

# PAPER NAME

Limited Edition, XXX – YYY 2019

## Practice makes perfect

RRR has achieved her goals in producing sentences with appropriate grammar.

The sessions with RRR were engaging. She worked hard, attentive, and focused on tasks. She also exhibits abilities to regulate her thoughts and independently cueing and correcting herself. She was observed to apply the learned skills in conversations.

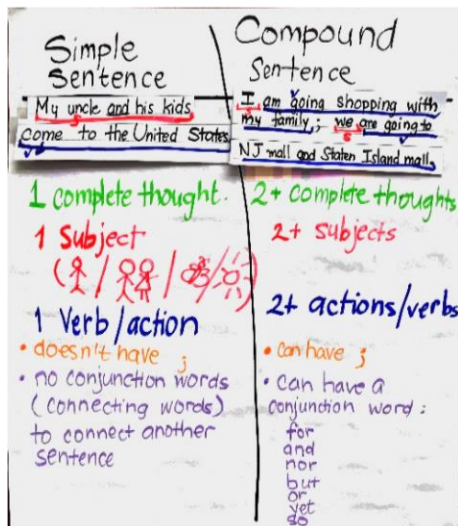
RRR was working on producing sentences in subject-verb-complement structure, using two types of verbs: regular and irregular verbs. Those verbs are specified based on their word forms in the past tense. Past tense word form of a regular verb is *verb + ed* (i.e., *discuss* becomes *discussed*), whereas, an irregular verb is a different word form (i.e., *eat* becomes *ate*, *sleep* becomes *slept*).

RRR also worked on sentences with subject-verb agreement in present tense simple sentences. She practiced those skills in retelling how to make S'mores Pops, No-Cook Sandwich Kabobs, and Oreo Spiders while having fun in making them.

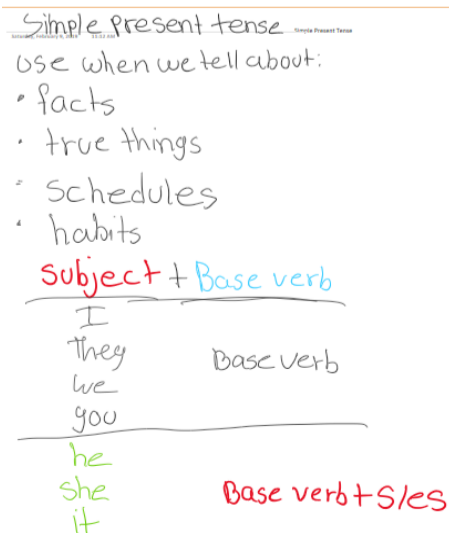
In her storytelling, RRR included sequence conjunction vocabulary to signal the order of events. Her skills were extended to a short interview and a dialogue.

## Materials & Tools

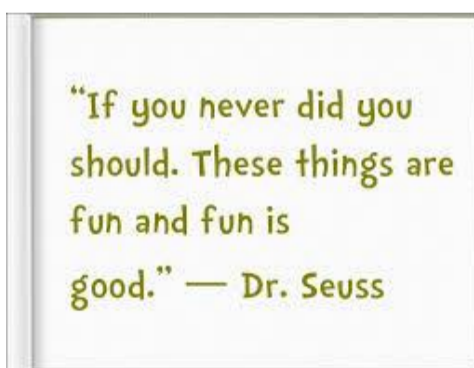
Written by Rusmi Ramli Soewignjo



The components of simple and compound sentences



RRR created the Simple Present Tense chart as a self-cueing tool.



**SIMPLE SENTENCES**

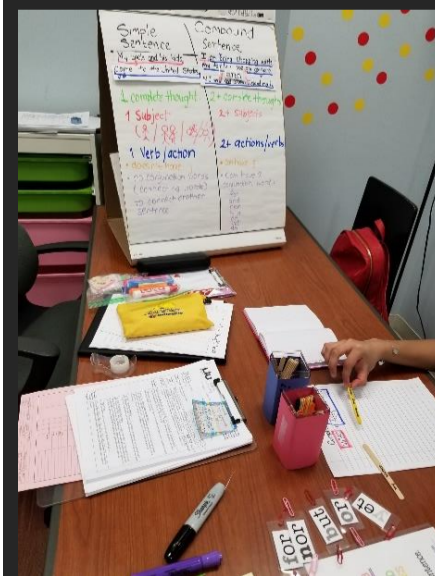
**Subject + VERB**

**COMPOUND SENTENCES**

Sentence . **FANBOYS** . Sentence.

[mrswhite108.blogspot.com](http://mrswhite108.blogspot.com)

## In a session



Learning about simple and compound sentences.



Try these recipes at home to have a fun and delicious time together with your child.

# Simple recipes

No-Cook Sandwich Kabob  
5 Min(s) Prep

What You Need:

- Ham slices
- Seedless green grapes
- Cheese cubes
- Skewers
- Bread slices

Let's Make It

1. Slice the bread and ham to the preferred size.
2. Roll up the ham tightly
3. Thread bread slices, roll-up ham, and cheese cubes onto a skewer.
4. Thread a grape at the end.

This sandwich can be a menu for a picnic in a park while enjoying the nice summer day. The kabob can be made in different combinations and flavors.

**Oreo Spiders**

1. Put an Oreo cookie on a plate.
2. Put 8 pretzel sticks in the cookie for legs.
3. Put 2 dots of icing on top of the cookie.
4. Put M & M's on the icing for eyes.
5. Eat your spider. Yummy!

Made with Doughbreaker - Major Johnson, Inc. - P.O. Box 1575, Solano Beach, CA 92071 U.S.A. Phone (909) 560-8881  
Karen Sadle, Check out our free social stories and pic cards for Halloween! www.thesuccessbox.com

Using a recipe, RRR could retell how to make it using *first, next, then, after that, finally* to put the steps in order.

**Valentine's Day S'mores on a Stick**

WHAT YOU NEED:

1. Put 2 cups chocolate chips in small bowl, place in microwave, melt, add red or pink food coloring.
2. Put 3 Graham Crackers in a bag and crush.
3. Push 1 marshmallow on a popsicle stick.
4. Dip the marshmallow in the melted chocolate, then in the crushed crackers and eat.

Created by Kristine Lamb

The recipe can be adapted to personal preferences for different events.

# Lists of verbs targeted

## Regular verbs:

*pull, move, kick, walk, learn, laugh, visit, shout, discuss, play, cook, carry.*

## Irregular verbs:

*eat, drink, sleep, buy, go, run, come, speak, sit, read, write, see.*

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**You got 100%**  
Awesome work!  
You got 7 out of 7 correct.

**You got 485 energy points**

Points for questions ..... +385  
7 problems answered 100% correctly

Points for completion ..... +100  
Bonus points earned for completing this task

< Simple and compound sentences Rearranging simple and compound sentences >

Practice again Next exercise

# Achievement

RRR was a star in differentiating simple and compound sentences.

After a task, to assess RRR's ability in recognizing simple and compound sentences, she was given a quiz from Khan Academy. She completed the quiz with a high score using self-cueing strategy and given minimal verbal prompts.