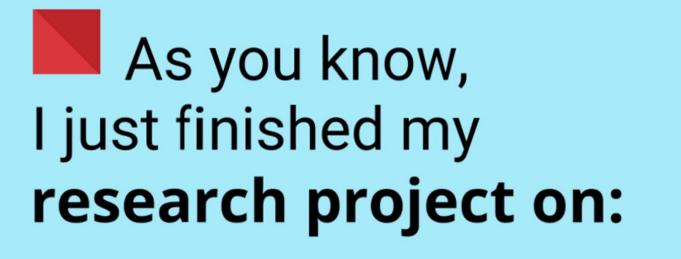
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Rusmi Ramli
Soewignjo







A Collaborative Approach between SLPs and Paraprofessionals on Data Collection





Here are my



main discussion points



1 Pre-Survey



Surveys

To assess perspective of paraprofessionals



Results

90% responded 60% eager to learn about collecting data

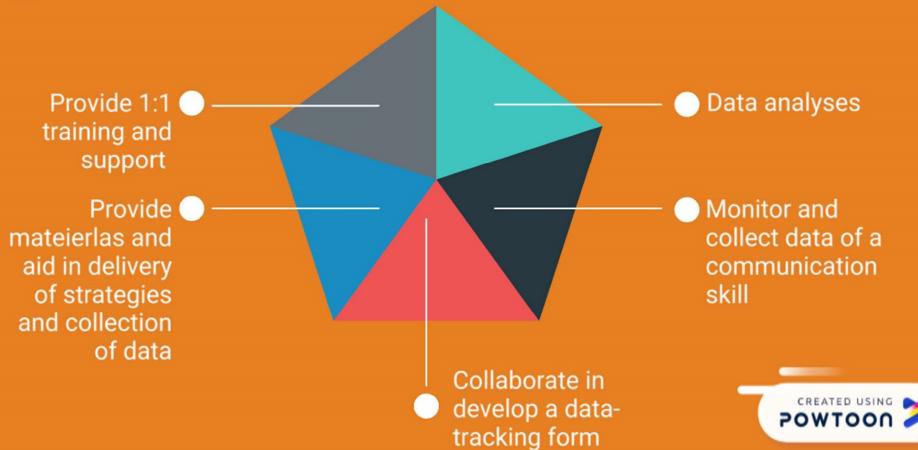


Perspective

Use and collect data, but no training



2 Data Tracking





Participants found the "Data Tracking" training useful.



Participants suggested that specific training is required.

Participants agreed that the collaboration can lead to improved skills of students.

Participants acknowledged the benefits of collaboration given time.





MOTIVATION

- indirectly motivated by the students' progress and usage of communication skills.

CHALLENGE

- reliability of recorded data

- continuous monitoring of reinforcement effort.

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COLLABORATION

- transdisciplinary approach
- increase support

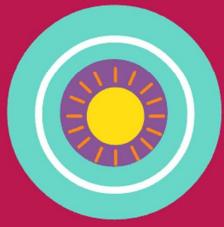
DISCREPANCY

- what expected to be delivered
- what is done





Generalization of skills



- continuous data monitoring
- effective application
- -"Train the trainers" model

Data form design



- paraprofessionals involvement
 - suitable for the needs

Validity of data



ongoing shared data collection

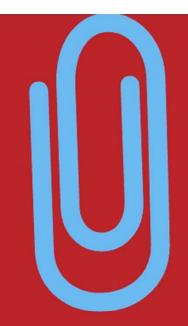




I will be using these findings to INCREASE AWARENESS OF TRANSDISCIPLINARY APPROACH







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